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Previous Year Paper

Child Development and Pedagogy - 2016

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Multiple Choice Questions

1. Which of the following highlights assessment for learning?

- A. The teacher assesses the students by comparing their responses to 'standard' responses
- B. The teacher assesses conceptual understanding of the students besides focussing on the processes of thinking
- C. The teacher assesses the students based on the information given in the textbooks
- D. The teacher assesses a student based on his/her performance in comparison to others

Answer

2. Child-centred' pedagogy means

- A. giving primacy to children's experiences and their voices
- B. the teacher dictating the children what should be done
- C. enabling the children to follow prescribed information
- D. the teacher leading all the learning in the classroom

Answer

3. Which of the following statements describes Piaget's and Vygotsky's views on language and thought correctly?

- A. According to Piaget, thought emerges first and according to Vygotsky, language has a profound effect on thought
- B. According to Vygotsky, thought emerges first and according to Piaget, language has a profound effect on thought
- C. Both view thought as emerging from the child's language
- D. Both view language as emerging from the child's thought

Answer

4. Watching her granddaughter arguing with her father for going on a school trip, the grandmother says, "Why can't you be obedient like a good girl? Who will marry you if you behave like a boy?"

This statement reflects which of the following?

- A. Gender stereotypes about attributes of girls and boys
- B. Gender constancy
- C. Improper gender identification of the girl.
- D. Difficulties faced by families in child-rearing

Answer

5. Which of the following statements about assessment are correct?

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- A. Assessment should help students see their strengths and gaps and help the teacher fine-tune her teaching accordingly.
- B. Assessment is meaningful only if comparative evaluations of students are made.
- C. Assessment should assess not only memory but also understanding and application.

D. Assessment cannot be purposeful if it does not induce fear and anxiety.

- A. A and B
- B. B and C
- C. B and D
- D. A and C

Answer

6. According to the Right to Education Act, 2009, children with special needs should study
- A. in special schools created exclusively for them
- B. at home with their parents and caregivers providing necessary support
- C. in inclusive education setups with provisions to cater to their individual needs
- D. in vocational training centers which would prepare them for life skills

Answer

7. Match the following principles of development with their correct descriptions.

Principle	Description
A. Proximodistal trend B. Cephalocaudal trend C. Inter-individual differences D. Intra-individual differences	(i) Different children develop at different rates (ii) Head to toe sequence (iii) In a single child, the rate of development can vary from one domain of development to the other (iv) From the center of body to outwards (v) Progression from simple to complex

- A. A B C D → (ii) (iv) (i) (iii)
- B. A B C D → (v) (ii) (i) (iii)
- C. A B C D → (ii) (iv) (iii) (i)
- D. A B C D → (iv) (ii) (i) (iii)

Answer

8. An effective teacher in a classroom, where students come from diverse backgrounds, would
- A. focus on their cultural knowledge to address individual differences among the group
- B. push students from deprived backgrounds to work hard, so that they can match up with their peers
- C. ignore cultural knowledge and treat all his students in a uniform manner
- D. create groups of students with those from the same economic background put together

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A. Cognition and emotions are processes independent of each other

B. Cognition and emotions are intertwined and affect each other

C. Cognition affects emotions but emotions do not affect cognition

D. Emotions affect cognition but cognition does not affect emotions

Answer

10. In an inclusive classroom with diverse learners, cooperative learning and peer-tutoring

A. should be actively discouraged and competition should be promoted

B. should be used only sometimes, since it promotes comparison with classmates

C. should be actively promoted to facilitate peer-acceptance

D. should not be practiced and students should be segregated based on their abilities

Answer

11. A teacher can address diversity in her class by

A. accepting and valuing differences.

B. using socio-cultural background of children as a pedagogic resource.

C. accommodating different learning styles.

D. giving standard instruction and setting uniform benchmarks for performance.

Select the correct answer using the codes given below.

A. A, B and D

B. A, B, C and D

C. B, C, and D

D. A, B, and C

Answer

12. A teacher asks her class to cover sharp edges of furniture with cotton and use 'Touch and Feel' notice boards and books. The needs of which category of special learners is she attempting to cater to?

A. Hearing-impaired learners

B. Visually-impaired learners

C. Learning-impaired learners

D. Socially disadvantaged learners

Answer

13. Gifted children are best catered to by educational programmes that

A. emphasise mastery of knowledge by recall

B. make use of gifts and rewards to motivate them to perform according to minimum standards of learning

C. stimulate their thinking and give them opportunities to engage in divergent thinking

D. control their aggressive behaviour

Answer

14. Which of the following statements about student's failure in schools are correct?

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- A. Students belonging to certain castes and communities fail, since they do not have ability.
B. Students fail in schools because appropriate rewards are not offered for their learning.

- C. Students fail because teaching is not done in a manner in which it is meaningful to them.
D. Students fail because school system does not cater to individual child's needs and interests.

- A. A and B
B. C and D
C. B and C
D. B and D

Answer

15. Two students read the same passage yet construct entirely different interpretations of its meaning. Which of the following is true about them?
- A. It is possible because the teacher has not explained the passage
B. It is not possible and the students need to re-read the passage
C. It is possible because different factors affect learning of individuals in varied ways
D. It is not possible because learning is not meaning-making

Answer

16. According to the National Curriculum Framework, 2005, learning is and in its character.
- A. passive, simple
B. active, social
C. passive, social
D. active, simple

Answer

17. To enable students to think independently and become effective learners, it is important for a teacher to
- A. teach students how to monitor their own learning
B. offer rewards for each success achieved by the students
C. give information in small units or chunks
D. present information in an organised manner to make it easier to recall

Answer

18. If a teacher wants her students to acquire problem-solving skills, the students should be engaged in activities that involve
- A. recall, memorisation, and comprehension
B. structured worksheets containing multiple choice questions
C. drill and practice
D. inquiring, reasoning and decision making

Answer

19. Knowing the naive conceptions that students bring to the classroom
- A. does not serve any purpose of the teacher

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Answer

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20. Which of the following factors affect learning?

- A. Motivation of the learner
- B. Maturation of the learner
- C. Teaching strategies
- D. Physical and emotional health of the learner

- A. A and B
- B. A, B, C and D
- C. A and C
- D. A, B and C

Answer

21. Meaningful learning is

- A. imitation of adults and more able peers
- B. pairing and association between the stimulus and the response
- C. passive receiving of the given information
- D. active creation of knowledge structures from personal experience

Answer

22. Which of the following is not one of the primary tasks of a teacher for effective student learning?

- A. Knowing the concepts that students bring to the classroom
- B. Transmitting information to the students in a didactic manner
- C. Requiring students to respond to higher-order questioning
- D. Teaching students how to monitor and improve their own learning by effort

Answer

23. Which of the following statements about principles of development is incorrect?

- A. Development takes place due to a constant interaction between heredity and environment
- B. Development depends on maturation and learning
- C. Every child goes through stages of development, yet there are wide individual differences among children
- D. Development is a quantitative process which can be measured precisely

Answer

24. The unique interaction of and can result in different paths and outcomes of development.

- A. heredity, environment
- B. challenges, limitations
- C. stability, change
- D. exploration, nutrition

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- A. School does not play any role in socialisation
 B. School is an important agent of socialisation
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 C. School plays very little role in socialisation

D. School is the first primary agent of socialisation

Answer

26. Which of the following statements is correct about Jean Piaget's theory of cognitive development?

- A. Piaget has proposed five distinct stages of cognitive development
 B. Piaget argues that instead of progressing through stages, cognitive development is continuous
 C. The stages are invariant which means that no stage can be skipped
 D. The sequence of the stages can vary according to the cultural context of children

Answer

27. The concept of conservation as proposed by Jean Piaget means that

- A. certain physical properties remain the same even when outward appearances change
 B. it is important to protect wildlife and forests
 C. one can arrive at the correct conclusion by systematically testing hypothesis
 D. taking the perspective of others into consideration is an important cognitive ability

Answer

28. Match the following in the light of Howard Gardner's theory of Multiple Intelligence

Type of Intelligence	End State
A.Musical B.Linguistic C.Interpersonal D.Spatial	(i) Therapist (ii) Poet (iii) Athlete (iv) Violinist (v) Sculptor

- A. A B C D → (ii) (iv) (i) (v)
 B. A B C D → (v) (ii) (iv) (i)
 C. A B C D → (iv) (ii) (i) (v)
 D. A B C D → (iv) (ii) (v) (iii)

Answer

29. According to Lev Vygotsky

- A. language development changes the nature of human thought
 B. interaction with adults and peers does not influence language development
 C. culture plays a very small role in language development
 D. children learn language through a language acquisition device

Answer

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Which of the following statements is correct in the context of this criticism?

- A. Kohlberg has duplicated Piaget's methods of arriving at his theoretical framework
- B. Kohlberg has not given typical responses to each stage of moral reasoning
- C. Kohlberg's theory does not focus on children's responses
- D. Kohlberg has based his study primarily on a male sample

Answer